So Many Wonderful Events
Mr M. Hurley (Principal)

As the Principal of our wonderful school I am simultaneously humbled and proud when I see the number and quality of the projects and programs that we run to enrich the educational experience of our students.

The ABCN programs continue to offer outstanding mentoring opportunities for students in Years 9 and 11.

The regular Enrichment Afternoons, organised by Mrs Hurley and REACH, allow students from our local primary schools to engage in a fun afternoon of academic competition.

Miss Cunningham is working with students from Ambarvale and Thomas Acres Public Schools in the development of dance.

The most recent addition to the suite of activities of which our staff and students can be justly proud is the Science Fair. External judges from ANSTO, UWS, the University of Wollongong, Rotary and our partner primary schools judged a range of outstanding projects from both Primary and High school students. The general consensus was that the level of understanding of the scientific method demonstrated in these projects was of a very high standard. Thanks must go to Mrs Kumar and her Science staff for the organisation of this event.

Community of Schools Science Fair
Mr S. Chaud (Science Teacher)

Thomas Reddall High School geared up for its first Community of Schools Science Fair, led by Mrs Kumar with her dedicated and hardworking Science staff. It was a huge success, with the calibre of projects from both the high school and primary school students being outstanding.

Science fairs are designed to encourage students, parents, teachers, and the community to take a more active interest in the study of Science. They provide students with opportunities to investigate a topic by utilising the scientific process. This includes conducting the required research, conducting an experiment or inquiry activity that shows an understanding of the fundamental processes of science, and sharing the gained information and conclusions with the public. It also allows excellent students to be recognised and rewarded for the effort they have put into their scientific endeavours.

There were 39 projects submitted for the competition from students ranging from stage 3 to stage 6. The students displayed not only their ability to conduct and write up scientific experiments and reports, but also their ability to explain scientific findings.

Display boards with all kinds of props were set up the School hall for the first of what will become the school’s annual contest. Hopeful students were prepared to face the judges a minimum of five times with their projects, supporting information and answers to questions for the event that formed part of the "National Science Week Celebration”

www.facebook.com/thomasreddallhigh
Judges from universities, scientific organisations, other schools and our school, have stated that it was a fun and exciting event for the students. The level of attainment from these students was extremely high and revealed deep knowledge and understanding of the scientific method.

The guest speaker for the evening, Dr. T Bailey, stated that “A science enthusiast is a person interested in the behaviour of the physical universe as a hobby rather than as a career.”

There were cash prizes and medallions for the winners, and show bags for all the students who participated.

We would like to thank Dr. T Bailey (Deputy Dean, School of Science & Health UWS), P Badman (Uni of Wollongong), Mr. P Reed (HSC supervisor), Mr. M. Nearn (Rotary), S Pope & T Bryne (Ambarvale Public School), D Canavan & E Magick (INTOSCIENCE), C Sullivan (APS), M Jones (ANSTO), R Pulbrook (Retired Principal), L Sylwestrzak (TAPS) and M. Humphry (TRHS) for signing up to be judges in the competition.

Our project would not have been possible without the generous support of the sponsors: UWS Campbelltown, ANSTO, INTO Science, Officeworks and BLADEN KING & Associates.

Prize Winners

Thomas Reddall High School is proud to present the awards to the following students for meritorious academic achievement.

Stage 3
1st Place - Melissa Arrieta & Tamarah John - Ambarvale Primary School.
2nd Place - Leo Toju - Ambarvale Primary School.
3rd Place - Dion Williams, Campbell Riley - Ambarvale Primary School.

Stage 4
1st Place - Neha Lal - TRHS
2nd Place - Bethany Brewer - TRHS
3rd Place - Shivam Thakur - TRHS

Stage 6
1st Place - Lachlan Dalrymple - - TRHS
2nd Place - Julie Eang, Jonathon Nguyen, Amelia Edwards - - TRHS
3rd Place - John Valenzuela -- TRHS

Medallion Winners

Stage 3
Ambarvale Primary School
Max S, Donovan E, Sage Deeley, Laykin T, Elizabeth M and Stevie J.
Thomas Acres Primary School
Shania Boudville

Stage 4
Isaias Iturrieta, Dharma Gregory, Anne-Marie and Mark Lloyd

Stage 6
Sarah John, Annemareisa Lau and Maksym Leja

www.facebook.com/thomasreddallhigh
Community Support Group
Ms B. Perusco (Community Support Group President)

Our next meeting will be in term four, Week 6, 10 November 2015.

We will have the "25th Anniversary Planning" meeting first.

The meeting begins at 7pm. We are intending to have our meeting at West's Leagues Club in order to sample the menu for the 25th Anniversary celebrations. Anyone interested in coming along please let me know by contacting the office and leaving contact details or by following the event attached to the school's facebook page.

Our fundraising shopping trip is coming up; get your deposit to the front office in order to secure your seat on the bus. Remember that if you want to ensure we stop at a particular place, let us know. Christmas shoppers welcome. A percentage of all spending goes to Thomas Reddall.

The Bottom Line
Mr M. Hurley (Principal)

Every year at this time I find myself asking some of our families to consider the fees and charges that our systems indicate are outstanding.

Can I please reiterate that I am only too willing to discuss specific instances in which there may be a reason for late payment but that I do expect that this conversation be had.

If you have received an invoice indicating outstanding charges that you feel you may struggle to pay please contact the school and make an appointment to discuss this matter with me.

Deputy Principal's Report
Ms L. McGarry (Deputy Principal)

Congratulations to everyone involved in Multicultural Day recently. It was a fantastic day enjoyed by all who attended.

The end of this term sees Year 12 coming to the end of their time at Thomas Reddall High School and looking forward to their graduation. Year 12 will also be preparing for their HSC exams next term, Year 11 completing the Preliminary Course and their final Year 11 exams at the end of this term. I would like to take this opportunity to wish both year groups all the best for their upcoming exams.

Year 9 students in the GOALS program will soon be attending their final GOALS session. The students have been fortunate to be working with mentors to develop skills that will be of use to them in their future education and employment endeavours.

A number of Year 11 students soon will be commencing the ABCN ASPIRATIONS Program which will continue in to Term 4.

Thomas Reddall High School offers students the opportunity to become involved in a number of programs and I would encourage students to become involved in these programs when the opportunity arises as they are worthwhile experiences. Students who have been involved in any of these programs are very positive about the experiences they have enjoyed and the skills they have developed as a result.

www.facebook.com/thomasreddallhigh
Kitchens, Kitchens
Mr M. Hurley (Principal)

In recent days the sign on for the successful contractor to build our commercial kitchen has occurred.

Site sheds and temporary fencing have appeared and in coming weeks the real work will begin with the demolition of the existing rooms.

The finished kitchen and attached bistro are due for completion in time for the start of the 2016 school year.

Staff and students alike are looking forward to the state of the art stainless steel facility that will enable the onsite delivery of the full range of Hospitality competencies.

The work schedule has been developed to minimise the impact on the day to day operation of the school but there may be some noise and traffic disruption but the small pain should be well worth the eventual gain.

I have also been informed that a refurbishment of our canteen will now also take place before school resumes next year. This is necessary to ensure that the facility meets the current building codes and to modernise the space. More stainless steel, new shelving and a reconfigured work-space should also ensure improved amenity for the operators and customers at the canteen.

TAS News
Mrs C. Edwards (TAS Head Teacher)

Students in Yr 12 IT Wood have completed their major projects in preparation for Board of Studies HSC markers.

The development of their major project included the original intent, research, planning, decisions, problems and their solutions, and ongoing evaluation of the major project in the light of the original intent.
TAS – Year 7 Powerhouse Museum Excursion

Year 7 students visited the Powerhouse Museum on 19 August to support their learning in Technology Mandatory.

They engaged in a programming and coding workshop on the computer where they made lights flash in sequences and created musical tunes. They were also introduced to an interactive robot.

Students also really enjoyed visiting The Wiggles exhibit at the end of the day.
TAS - VET Construction
Mr R. Mackie (TAS Teacher)

As part of Yr 12 VET Construction, students were required to complete a concreting component.

The photos depict part of the course content which the students are required to follow.

These students, set up the form work, laid the steel, leveled off and poured concrete in an area they had marked out.

This has been an ongoing project for Yr 12 Construction.

This area which is located on the school grounds will be further developed by future Yr 12 Construction students to accommodate a BBQ area for school community use.
REACH
Mrs S. Hurley (Program co-ordinator)

The REACH extension and enrichment program is now in its second year with students from Years 7 and 8 devoting each Tuesday afternoon and Wednesday morning to the development of personal interest projects.

A 7:00am start on a cold winter’s morning is a true measure of the commitment of this group and the work they are producing is of an exemplary standard.

Recent projects include participation in the preparation and delivery of micro-lessons to students in Year 6 at our partner primary schools.

CAPA News
Ms S. Morgan (Visual Arts Teacher)

There is a lot happening in Mrs Pound’s Visual Arts room this term.

Year 12 has completed their Body of Work! This is an enormous undertaking for a Visual Arts student, 12 months of blood, sweat and tears as well as art making. Well done to you all, I am very proud of your creative achievements.

Year 9 Visual Arts are learning sculpture techniques, creating a clay bust self-portrait inspired by artist Ah Xian. They had to focus on themselves as the subject matter and design a symbolic pattern to represent their identity.

Year 9 Photographic Design has been hard at work learning how to use the DSLR cameras and different manipulation tools on the computer program Photoshop Elements. The students were given the theme ‘Supernatural’ and they had to create a series of manipulated images based on this theme.

Year 8 Visual Arts have been focusing on drawing and sculpture techniques. They have learned how to apply a variety of shading techniques in pencil and oil pastel and will be creating a small bird sculpture as well.

Year 7 Visual Arts have been focusing on drawing and painting techniques, with the subject matter ‘Landscapes’. They have learned one point perspective and are currently completing an aerial view of a city drawing. They will also be introduced to abstract representation in painting and will complete some abstract landscape painting.

A tree is growing inside Mrs Morgan’s room! Year 10 Visual Arts elective are constructing a tree inspired by Salvador Dali’s artwork The Persistence of Memory. The students are working in groups to create different sections of the tree with wire and paper mâché. The next phase of the art making is to apply painting techniques. The tree will be on display outside of the Visual Arts staff room once it’s complete.

Year 10 Photographic Design elective are developing their skills in the area of composition using the design principles. They have explored photomontage and will continue with drawing and photography techniques.

Identity is the focus for Year 11 Visual Arts elective. They are exploring a variety of mediums to illustrate their concepts of identity. Year 11 will also have the opportunity to engage with the Cosmic Love Wonder Lust: The Imperial Slacks Project exhibition at the Campbelltown Arts Centre at the end of the term. This excursion will give students the opportunity to engage with the work of contemporary artists who have a variety of art making techniques. In Term Four the students will engage with this exhibition on a deeper level with the Campbelltown Arts Centre HSC Visual Arts Study Day, and meet some of the artists.
Year 12 Approach the Finish Line  
Mr M. Hurley (Principal)

The Year 12 students have now completed their Trial HSC exams and students studying subjects that require practical submissions have, or will soon have, completed this major phase of their assessment.

I take this opportunity to offer a sporting analogy for these young people.

In a long foot race, like the marathon at the Olympics, runners ensure that they pace themselves in order that they will have enough energy to at least finish the race. The best runners keep a reserve of energy that they can use to put on a final spurt as they are in the final stretch. Very few of the participants slow down or pull out toward the end of the race even when they know they are unlikely to be in the top of the finishers because they just want to do their best and gain the satisfaction of finishing in the knowledge that they did their best.

Knowing that they have given it their all, regardless of where they come, is so much more rewarding than giving up because they know they can’t win.

In applying this analogy to the final days of their preparation for the HSC it is important that every student marshals their reserves and applies themselves to ensuring they use all of the resources at their disposal to make themselves as ready as they can be.

Regular exercise, some social interaction, regular organised revision and utilisation of the expertise of teachers are all necessary.

Where is that Breeze Coming From?  
Mr M. Hurley (Principal)

Earlier this year two major fund raising initiatives, The Mothers’ Day Stall and the Mothers’ Day Guessing Competition were conducted and the money raised was pledged to the provision of air conditioning for Computer Labs 1 and 3.

I am happy to announce that these reverse cycle units have now been installed and are operating to improve the comfort of users of these rooms.

Welfare News  
Mrs M. Esho (Welfare Coordinator)

The last vaccination clinic for the year will be held on 19th November. The nurses will be able to vaccinate those students who have missed vaccinations previously. If your child is having a vaccination please encourage them to have breakfast before they come to school as this helps to minimise any side effects they may experience.

The Breakfast Blub is still running on Mondays, Wednesdays and Fridays from 7 50 am to 8 15 am. Anyone is welcome to attend.

Years 7 – 10 will be attending a talk by the police liaison officer on cyber bullying on the 31st August. Bullying is not tolerated at Thomas Reddall and we try to educate students about the types of bullying and how to deal with it.

Breakfast Club

Come to Breakfast Club. Breakfast is the most important meal of the day.
If you do not have time or the energy to have breakfast before you come to school, you can have breakfast in the kitchen before school.

Breakfast Club runs from 7.50 until 8.10 on Monday, Wednesday and Friday mornings.

We have juice, cereal, toast, toppings and warm milo. It costs nothing to attend. No need to miss breakfast again. See you in the kitchen in the TAS department

www.facebook.com/thomasreddallhigh
THOMAS REDDALL HIGH SCHOOL CSG WOULD LIKE TO INVITE YOU ON THEIR FIRST

FUNDRAISING

WHEN? SATURDAY, OCTOBER 24. WE ARE MEETING OUTSIDE THE SCHOOL AT 7.30 FOR AN 8 O’CLOCK DEPARTURE. LUNCH AT STARCITY CASINO IS INCLUDED

TICKETS: $70 FROM THE SCHOOL OFFICE -CASH EFTPOS OR CREDIT CARDS ACCEPTED. A $20 DEPOSIT WILL SECURE YOUR SEAT. FULL PAYMENT MUST BE RECEIVED BY SEPTEMBER 15TH.

FOR MORE INFORMATION CONTACT SYLVIA ON 0430975400 OR sshorter@bigpond.net.au

AND REMEMBER... ALL FUNDS RAISED GO DIRECTLY TO OUR SCHOOL...

WOULD YOU LIKE TO HOST AN OVERSEAS STUDENT?

Experience another culture, make new friends and improve your language studies at home

Hosting – An Experience for Life

Student Exchange is looking for host families across Australia to welcome overseas students into their home

www.studentexchange.org.au
1300 135 331 (cost of local call)

www.facebook.com/thomasreddallhigh
# BUSABOUT - SCHOOL BUS TIMETABLE

**Thomas Reddall High School**  
**From Monday 7th September 2015**

### Morning Bus Route

<table>
<thead>
<tr>
<th>Route</th>
<th>Time</th>
<th>From</th>
<th>Morning Bus Route</th>
</tr>
</thead>
<tbody>
<tr>
<td>888</td>
<td>7:16</td>
<td>Campbelltown Ssn</td>
<td>Departs Campbelltown Ssn via Hurley St, Kellicar Rd, (L) Gilchrist Dr, (L) Therry Rd, (R) Woodhouse Dr to school.</td>
</tr>
<tr>
<td>888</td>
<td>7:26</td>
<td>St Helens Park Rosemeadow</td>
<td>Departs Kellerman Dr &amp; St Helens Park Dr via Kellerman Dr, Copperfield Dr, (R) Woodhouse Dr to school.</td>
</tr>
</tbody>
</table>
| 888   | 7:39 | Campbelltown Ssn | Departs Campbelltown Ssn via Hurley St, Kellicar Rd, (L) Gilchrist Dr, (L) Therry Rd, (R) Woodhouse Dr to school.  
SETS DOWN OPPOSITE SCHOOL. |
| 887   | 7:40 | Rosemeadow St Helens Park | Departs Copperfield Dr & Appin Rd via Copperfield Dr, (R) Thomas Rose Dr, (R) Fitzgibbon La, (R) Copperfield Dr, (R) Dickens Rd, (R) Woodhouse Dr to school. |
| 888   | 7:40 | St Helens Park Rosemeadow | Departs Kellerman Dr & St Helens Park Dr via Kellerman Dr, Copperfield Dr, (R) Woodhouse Dr to school. |
| 1 5524 | 7:55 | St Helens Park Rosemeadow | Departs Kellerman Dr & Appin Rd via Kellerman Dr, Copperfield Dr, (L) Cleopatra Dr, (R) Creswick Rd, (R) Copperfield Dr, (L) Woodhouse Dr, (L) Jagger Pl to school. |
| 888   | 7:59 | Campbelltown Ssn | Departs Campbelltown Ssn via Hurley St, Kellicar Rd, (R) Tindall St, (L) Menangle Rd, (L) Geary St, (L) Kellicar Rd, (R) Gilchrist Dr, (L) Therry Rd, (R) Woodhouse Dr to school. |
| 2 5018 | 8:03 | Glen Alpine Ambarvale | Departs Gledswood Pl & Glen Alpine Dr via Glen Alpine Dr, (L) Heritage Wy, (R) Heritage Wy, Copperfield Dr, (L) Woodhouse Dr, (L) Jagger Pl to school. |

### Afternoon Bus Route

<table>
<thead>
<tr>
<th>Route</th>
<th>Time</th>
<th>To</th>
<th>Afternoon Bus Route</th>
</tr>
</thead>
<tbody>
<tr>
<td>888</td>
<td>2:41</td>
<td>Rosemeadow St Helens Park</td>
<td>PICKS UP OPPOSITE SCHOOL.</td>
</tr>
<tr>
<td>2 5521</td>
<td>2:43</td>
<td>Ambarvale Rosemeadow Glen Alpine</td>
<td>Departs school via Jagger Pl, (R) Woodhouse Dr, (L) Copperfield Dr, (R) Cleopatra Dr, (L) Anthony Dr, (R) Demetrius Rd to John Therry HS, u-turn, returns Demetrius, continues as school.</td>
</tr>
<tr>
<td>3 5523</td>
<td>2:47</td>
<td>Ambarvale</td>
<td>Departs school via Jagger Pl, (R) Woodhouse Dr, (R) Copperfield Dr, (L) Creswick Rd to Cleopatra Dr.</td>
</tr>
<tr>
<td>5 5522</td>
<td>2:47</td>
<td>Campbelltown Ssn</td>
<td>Departs school via Jagger Pl, (L) Woodhouse Dr, (L) Therry Rd, (R) Gilchrist Dr, (R) Kellicar Rd, Hurley St to Campbelltown Ssn.</td>
</tr>
<tr>
<td>888</td>
<td>3:07</td>
<td>Rosemeadow St Helens Park</td>
<td>PICKS UP OPPOSITE SCHOOL.</td>
</tr>
</tbody>
</table>

For regular updates please visit our website on [www.busabout.com.au](http://www.busabout.com.au) or call our office (02) 4631 4200