Make Online Payments

Mr M Hurley (Principal)

From 15 September it will be possible for parents to make online payments to the school for amounts owing for students, via a secure payment page hosted by Westpac. Payments can be made using either a Visa or MasterCard credit or debit card. The payment page is accessed from the front page of the school’s website by selecting $ Make a payment

Items that can be paid include voluntary school contributions, subject contributions, excursions, sales to students and creative and practical arts activities (these include band, drama and dance). There is also a category called Other this to cover items not covered in the previous headings, Other can be used to make a complete payment of a school invoice.

When you access the $ Make a payment you must enter:
- the students name, and
- class and reference number OR
- the students name, and
- date of birth.

These details are entered each time you make a payment as student information is not held within the payment system. There is also the option to enter the Student Registration Number and Invoice number if you are aware of them, these are optional fields.

This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner, these details are not passed back to the school.

You have the ability to check and change any details of the payment before the payment is processed. Receipts can be emailed and/or printed. Details of the payments are passed daily to the school where they will be receipted against your child’s account. As a receipt has been issued from the payment page a further receipt will not be issued by the school.

For any enquiries regarding the Online Payment process please contact the School Administration Office.

TAS News

Mrs Cherie Edwards (Head Teacher TAS)

Recently, students in Year 11 Hospitality and Construction (VET) classes have completed their 35 hours of mandatory Work Placement. All students involved are to be congratulated on their work ethic, skill development and the way in which they represented Thomas Reddall High School whilst working within the relevant industry. Feedback from host employers received was excellent.
Construction students attended local businesses including Campbelltown Frames & Trusses, Endeavour Kitchens, Newman & Barker Plumbing and E&S Homes Pty Ltd. Hospitality host businesses included Mustang Spurs, Campbelltown Catholic Club, Panarotti’s, Outback Steakhouse, Sizzler, Macarthur Tavern, Rydges, Pied Piper Kindergarten, Gloria Jeans, Dahlias, Crème Della Cream and Campbelltown Golf Club. A huge thankyou should go to these local businesses that support the learning of students from our school through the Work Placement program.

A special mention is extended to Mirracle Welsh in Yr11 Hospitality who received a glowing letter of recommendation and was nominated for the Work Placement Honour Roll (organised by Macarthur Work Place Learning Program MWLP) by her host employer at Campbelltown Golf Club. We Congratulate Mirracle and wish her the best of luck in this high class competition.

Students in Year 12 Industrial Technology and Design & Technology have recently completed their HSC major works. Projects ranged from sofa beds to mirrors to skateboard ledges, guitars and recycled pallet coffee tables. Thank you to Mr Mackie and Mr Sharma who have worked hard with these students to ensure project completion.

Ms Feeney has recently taken maternity leave and we wish her every happiness as she welcomes her new baby into their family. She will re-join our faculty in 2015. We welcome Mr Karan into the TAS faculty as her replacement until then.

Breakfast Club

Come to breakfast club. Breakfast is the most important meal of the day. If you do not have time or the energy to have breakfast before you come to school, you can have breakfast in the kitchen before school. Breakfast club runs from 7.50 until 8.10 on Monday, Wednesday and Friday mornings. We have juice, cereal, toast, toppings and warm milo. It costs nothing to attend. No need to miss breakfast again. See you in the kitchen in the TAS department.

Breakfast Club
Learning Resource Centre
Mrs Sharelle Hurley (LAST Teacher GAT Co-ordinator)

The Learning Resource Centre is a small study area near Lab 4. It has computers, iPads and teachers on call to assist with learning during recess and lunch. It is an alternative to the library but not a replacement.

Students from our school’s Gifted and Talented program, REACH, work in the Learning Resource Centre each Tuesday as do other students who are withdrawn for one on one support throughout the day.

Hot chocolate, tea and coffee are available for the thirsty learners and food can be heated up in the brand new Hello Kitty microwave oven.

Social Media at Thomas Reddall
Mr Hurley (Principal)

Often as school teachers we bemoan the ills of sites such as Facebook and Twitter when they are used inappropriately to bully and harass.

Today I want to talk instead about the positive role that these sites can play in maintaining and improving communication with our community.

Often the old ways of getting messages home such as notes and phone calls don’t get through for one reason or another. To overcome some of these issues the school is now on Facebook and Twitter.

The Facebook feed also is attached to the school website.

Please like us on Facebook, follow us on Twitter and bookmark the website to ensure that you are up to date on what is happening.

Facebook: www.facebook.com/thomasreddallhigh
Twitter: Search for TReddHigh and follow us
Website: www.thomasredd-h.schools.nsw.edu.au
**What’s Happening in Ms Meyer’s English Classes**

*Ms Tina Meyer (Teacher)*

**8 Freeman** have been working on a Drama unit this term. We are studying the play *King Hit* that focuses on the effect of the Stolen Generation on children as they mature into adults. The students have enjoyed reading it and playing the various roles, and are starting to understand the full impact that government policies can have on real people. As part of their work in understanding the context of the Stolen Generations, the students engaged in research. This culminated in a heated parliamentary debate in class as students argued for and against the moral proposition that the government of the time did the ‘right’ thing.

**9 English 1** are participating in project based work at the moment as part of staff learning centred on 21st Century Learning Skills. In groups the students needed to devise a real-life product to raise awareness around the issues of our set text for study this term, Carmel Bird’s collection of stories from the *Bringing Them Home* report. One group is interviewing staff and students for their perspectives, another is gaining responses from people around an advertising campaign and excerpt from *Rabbit Proof Fence*, one group has written a children’s story and is in the process of illustrating a children’s picture book using watercolours, another group has taken one of the stories and composed their own perspectives of this story told from different viewpoints, and the final group has constructed their own Wall of Hands to raise awareness of the obstacles Aboriginal and Torres Strait Islander people and the successes of their culture and people.

**11 Extension English** are finishing up their study centring on *Madness in Women in Text through Time* and have designed their own websites focusing on the context and stylistic features of one of our set texts from this year. These will be launched closer to the end of term as one of their final assessment pieces.

**12 Standard English** are finishing study on their final module before we commence revision and start intensive writing practice. We have had our ups and downs as a group but I am very proud of my students for completing Year 12 and trying as hard as they do to improve. I wish them all the very best for their Higher School Certificate examinations and, more importantly, wish them every happiness for their lives ahead. I hope they find the paths to all of their dreams.

**Ms Meyer’s Health Class**

The Lions Health class has focused their work this term on Bullying and Leisure and Recreation. Both units include the design of a poster. The Bullying posters have been laminated and are decorating the classroom walls. We are still completing the Leisure and Recreation advertisements (for our favourite leisure activity). I would like to commend this class for their ongoing excellent behaviour and diligence. They are a true pleasure to teach!
Deputy Principal Gets Out of the Office
Mr P Abboud (Deputy Principal)

What a great pleasure it was to get out and watch the under 15’s Rugby League team play their Grand Final on Wednesday 27th August. The game highlighted all that is good about the spirit of the students who attend Thomas Reddall High School. Down by 2 points with 1 minute remaining and deep in their own half the boys dug deep inside themselves, and found a way to score the match winning try with 2 seconds left on the clock.

The boys played for each other and never stopped giving their best for the entire match. They learned a little bit about effort and reward. They learned a lot about working collaboratively to achieve a common goal, and they experienced a positive school experience which of course is something we as a school attempt every day at Thomas Reddall. Working together with pride in their school was on display last Wednesday. They achieved their ultimate goal, and did their school their family and their wider community proud. Congratulations must go to their supervising teacher/super-coach Mr Ray Mackie who has led these boys with distinction all year.

Our goal at Thomas Reddall High School is to provide positive school experiences for all our students and it doesn’t just happen on the sporting fields, it starts in our classrooms. An excellent example of that was the Enrichment Afternoon led by Reach, our schools Gifted and Talented team this week. With over 80 students from our surrounding primary schools in attendance, embarking on an array of problem solving challenges our students created a positive environment for our visiting teams and their teachers.

A huge congratulations to the coordinator of the event Mrs Hurley and her team of able assistants who gave up their own time to ensure the afternoon was a raging success. Well done to Rosemeadow Public school Girls team and St Andrews Public School Boys team who were the winners on the day. But in real terms it was really our school who were the winners on the day as showcased the wonderful spirit of cooperation we are building at our school.

With term 3 coming to a close it is important to note that assessments for Year 11 are coming to a close with their Yearly exams beginning.

Next term the real business begins with the HSC getting under way.

It is a great pleasure to be associated with such a wonderful school and greater community. May the positive experiences at Thomas Reddall High School continue to thrive.

---

**Single with Children**

Are you a single parent?

Every week Single with Children provides fun and exciting activities especially for single parents and their children (many activities are subsidised or even free)

It’s a great way to meet and get to know people in your area

To find out more and get a FREE copy of our social calendar, contact us today.

Call 1300 300 496
Or visit our website:
www.singlewithchildren.com.au
Discover the World on a WEP Student Exchange Program!

Are you ready for a bit of excitement and culture in your life?
Looking to push your boundaries in 2015?
Why not participate in a semester or year-long student exchange program to one of over 20 countries, including popular destinations such as the USA, France, Argentina and Italy?

Applications for January programs are still open but will close soon!
Don't miss out on this once-in-a-lifetime opportunity to do something out of the ordinary, with a WEP high school exchange!

Sarah in Belgium: “I really loved the orientation in Brussels, I had such a fun time. My host family were really welcoming of me and have kept me distracted for the first few weeks, which has helped a lot. In fact, I've barely felt homesick compared to what I was preparing myself for! The students were all very excited to have an Australian around that they could speak English with! During classes I mostly do French worksheets that they have given to me, or try to translate the worksheet that the rest of the class is focusing on.”

Early Bird Special!
WEP is offering students in years 9 to 12 (excluding year 12 in VIC) a $500 discount off the 2014/15 program fee towards a semester or year program to any of the following countries departing in July - September 2015: Brazil, Belgium, France, Germany, Italy, Mexico, The Netherlands, Poland, Spain, Norway, Thailand or the USA. Simply submit your full application online before 28 Nov '14.

Find Out More!
Visit www.wep.org.au and request a FREE information pack for you and your parents.
If you have any questions about any of our exchange programs please feel free to give us a call on 1300 884 733 or email info@wep.org.au.

WEP Australia is a not-for-profit student exchange organisation registered in VIC, NSW and QLD.